

# Come together: Fighting Social Exclusion Through Comprehensive Care\*

Yarine Fawaz (CEMFI & Universidad Autónoma de Madrid)  
Laura Hospido (Banco de España, CEMFI & IZA)      Júlia Martí-Llobet (CEMFI)

This draft: February 21, 2025

## Abstract

This paper evaluates a pilot intended for families who regularly go to parishes of the Catholic organization Cáritas in Spain seeking help and aims to improve the level of social inclusion and the development of relational spaces. The parishes were randomly assigned into two groups: treatment and control. In the treatment group, the parishes created a common, easily identifiable physical space, called *ACCEDE* (come in, in Spanish), where all planned activities were carried out and where the participants had computers at their disposal. The control group only received the usual support that this organization provides to everyone. The intervention implied an improvement in the economic situation of treated households, with a significant increase in total monthly income. In terms of employability, the program had a positive effect on the number of job interviews and participation in training and career guidance actions. Access to social services and public aid also improved and significant advances were reported in digital skills and internet access. Finally, although there were no changes in the satisfaction with the social relationships that participants usually maintain, participation in community groups increased, improving social integration, especially through the prevention of social isolation.

JEL Classification: I32, I38, E24

Keywords: social inclusion, comprehensive care, randomized controlled trial

---

\*This project has been promoted by the General Secretariat for Inclusion (SGI) of the Ministry of Inclusion, Social Security and Migration as part of the Recovery, Transformation and Resilience Plan (PRTR), with funding from Next Generation EU, and implemented by Cáritas Española. This entity has collaborated with the SGI and the research team coordinated by CEMFI and J-PAL Europe in its design and in the provision of information. The views expressed in this paper are those of the authors and do not necessarily reflect the position of SGI or Cáritas Española. This evaluation report has been carried out using the data available at the time of writing and is based on the knowledge acquired about the project up to that date. The authors appreciate the collaboration throughout the evaluation process from the team of the SGI, especially Henar López and Jesús Prado, and the counterpart, Cáritas Española, in particular Beatriz Iraeta and Pilar Pallero. They also thank the coordination and support team at CEMFI and the Bank of Spain for their collaboration: Samuel Bentolila, Ana García-Hernández, Rubén López Díez and Inés Torres Rojas. Any potential errors in the report are the sole responsibility of the authors. The views expressed in this paper are those of the authors and do not necessarily reflect the position of the Banco de España or the Eurosystem.

## 1 Introduction

According to data from the INE Living Conditions Survey, the AROPE rate (proportion of people at risk of poverty or social exclusion) was 26% in 2022, which means that about 12 million people suffer from this condition<sup>1</sup>. The Ministry of Inclusion, Social Security and Migration (MISSEM) has allocated funds from the Next Generation EU program to finance and evaluate the impact of a series of projects that complement the Minimum Income Scheme (MIS) with the aim of strengthening the economic and social resilience. These evaluations have focused on promoting socio-labor inclusion in the beneficiaries of the MIS, recipients of regional minimum income and other vulnerable groups. The promotion and coordination of 38 evaluations by the Government of Spain has led to the constitution of a world-class public policy innovation laboratory called the Inclusion Policy Laboratory. These pilot projects of social innovations are evaluated according to standards of scientific rigor and using the methodology of Randomized Control Trials.

The ACCEDE project is aimed at those families who were already going to the parishes with which Cáritas España collaborated when the pilot was launched and at those people who came to request help from said parishes during the recruitment period and who, in both cases, agreed to participate. The project focuses on three fundamental areas: the management of material resources, access to public services and the development of relational spaces with the aim of improving the social inclusion of people and promoting their autonomy. In contrast to traditional Cáritas itineraries (focused on addressing immediate needs), this project seeks to improve the effectiveness and efficiency of the itineraries by promoting the inclusion and autonomy of participants.

The methodology used involves the random assignment of participants to two groups: a control group (CG) and a treatment group (TG). Both groups received the usual Cáritas actions consisting of the delivery of financial and/or in-kind aid, referrals to Cáritas and/or social services, information on procedures, management and detection. In the treatment group, the parishes created a common, easily identifiable physical space, called “ACCEDE” where the participants had computers and

---

<sup>1</sup>The definition of the AROPE indicator of risk of poverty or social exclusion (for its acronym in English, At Risk Of Poverty or social Exclusion) was agreed in 2010 in order to measure relative poverty in Europe by expanding the concept of the risk of poverty rate, which only considers income.

where they received 8 additional actions to the usual ones<sup>2</sup>:

1. Preparation of an agreed personal and community itinerary
2. Training in procedures and complaints with administrations
3. Training in access to the MIS and other benefits
4. Training on active job search techniques
5. Training in skills, service management and access to resources
6. Creation of groups with participatory methodology
7. Provision of digital access points (devices and connection)
8. Intensive support of the different areas of action

The randomization unit is the parish or group of parishes (cluster). Within each cluster, the intervention will target all eligible families. This type of design is known as Clustered RCT (Randomized Controlled Trial). The random assignment of the 64 parish clusters to the treatment and control groups was carried out in February 2022 in a stratified manner at the diocese level, resulting in 32 clusters in the treatment group and another 32 clusters in the control group. Recruitment for the pilot project began in December 2022, following the guidelines of the randomization process carried out previously. After the recruitment process, a total of 2,625 individuals agreed to participate on behalf of their families and completed the initial questionnaire.

This pilot project establishes a series of specific objectives in the short, medium and long term. In the short term, the aim is for participants to stabilize their situation by covering their basic needs and to get involved in training and collaboration processes, in addition to interacting in the ACCEDE space. In the medium term, the objective is for participants to improve their access to social goods and services, acquire skills for digital and labor integration, as well as improve their relational situation. In the long term, the aim is for people and their families to experience a dignified life, have greater means to access social resources as subjects of law, and have stronger support networks, thus facilitating their long term socio-labor integration. These objectives reflect

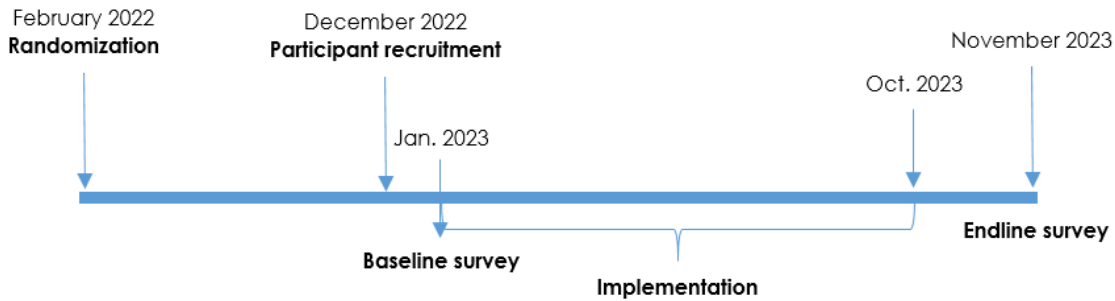
---

<sup>2</sup>Pictures of one of these spaces are included in Annex 1 to this report.

the project’s commitment to the sustainable improvement of living conditions and the promotion of the autonomy of the participants.

The implementation of the activities began in January 2023, coinciding with the initial surveys, and ended in October 2023. The final survey was completed in November 2023. The impact of the treatment offered is evaluated in relation to the economic situation of the home and the employability of the adults that make it up, access to goods and services and coexistence relationships. Figure 1 shows the schedule with the dates corresponding to the interventions analyzed in this report.

Figure 1: Program design and implementation chronology



## 2 Sample description

In total, 2,625 people responded to the initial questionnaire. According to the randomization carried out by the Secretary-General of Inclusion (SGI) for the parishes, 1,205 families are part of the control group (46%) and 1,420 of the treatment group (54%).

Table 1 shows the descriptive statistics of the variables related to the intervention, according to the information collected in the initial survey. That is, the characteristics of the families and the outcome indicators available before beginning the intervention are reported<sup>3</sup>. The table has six columns: the name of the variable, the number of observations, the mean, the standard deviation, and the minimum and maximum values.

---

<sup>3</sup>Annex 2 to this report details the construction of all the final and intermediate results indicators, as well as the description of all the survey variables included in the calculation of each indicator. Unanswered values are imputed based on the mean of the variable in the corresponding treatment or control group.

In the sample, 73% of the informants are women, 46% have Spanish nationality and the average age is 44 years old. More than 65% of the participants are unemployed and 72% of them reside in a rented or sublet and individual home (84%).

Table 1: Sample descriptive statistics

	Obs.	Mean	Standard deviation	Minimum	Maximum
Treatment	2625	0.54	0.50	0.00	1.00
Age	2625	43.67	12.84	18.00	92.00
Male	2625	0.27	0.44	0.00	1.00
Country of birth Spain	2625	0.39	0.49	0.00	1.00
Spanish nationality	2625	0.46	0.50	0.00	1.00
No. of members	2625	3.09	1.58	1.00	11.00
Citizenship: non-EU	2625	0.46	0.50	0.00	1.00
Citizenship: Spanish	2625	0.46	0.50	0.00	1.00
Citizenship: EU non-Spanish	2625	0.04	0.20	0.00	1.00
Citizenship: EU familiy members	2625	0.02	0.12	0.00	1.00
Citizenship: non-EU family member of Spanish/EU	2625	0.02	0.13	0.00	1.00
Working	2625	0.16	0.36	0.00	1.00
Unemployed	2625	0.66	0.47	0.00	1.00
Inactive	2625	0.18	0.38	0.00	1.00
Unliterate	2625	0.14	0.34	0.00	1.00
Primary education or ESO or basic FP	2625	0.51	0.49	0.00	1.00
Baccalaureate or intermediate FP	2625	0.21	0.40	0.00	1.00
University or higher FP	2625	0.13	0.33	0.00	1.00
Individual housing	2625	0.84	0.36	0.00	1.00
Shared housing	2625	0.14	0.34	0.00	1.00
Substandard housing or no housing	2625	0.02	0.13	0.00	1.00
Property paid or paying	2625	0.16	0.36	0.00	1.00
Rented or sublet	2625	0.72	0.45	0.00	1.00
Leased, occupied, accommodation center	2625	0.12	0.33	0.00	1.00
Non-payments for household supplies in the last 6 months	2625	1.35	2.00	0.00	6.00
Job offers you have applied for in the last 6 months	2625	4.53	12.86	0.00	120.00
Interviews conducted in the last 6 months	2625	1.02	4.02	0.00	80.00
Occupational training actions in the last 6 months	2625	0.33	1.13	0.00	22.00
Job training actions in the last 6 months	2625	0.51	1.86	0.00	48.00
Degree of participation in a group in the last 6 months	2625	1.34	0.70	1.00	3.00
Sum of income in the last 6 months	2625	3823.92	3339.74	0.00	32900.00
Level of success in managing public services in the last 6 months	2625	3.47	1.28	1.00	6.00
Level of skill in using the Internet for personal, work, etc. purposes	2625	4.15	1.48	1.00	6.00
Level of social inclusion	2625	3.41	1.12	1.00	5.00
Internet access at your home	2625	0.71	0.45	0.00	1.00
Internet access by any means	2625	0.84	0.37	0.00	1.00

### 3 Balance in experimental groups

Table 2 reports the balance contrasts between the control group and the treatment group. All data reflected in this table refer to the survey carried out before the intervention. The mean value of each variable for both groups is reported, as well as the number of observations in each group and the p-value resulting from a contrast of mean differences (using the Student t statistic, which is not reported for reasons of space). The lower the p-value, the more confident we can reject the hypothesis that the mean of the variable in both groups is equal. For example, if the p-value is less than 0.05, the hypothesis of equality of means can be rejected at a 5% confidence level. All statistical tests include the randomization strata as controls.

Among the demographic characteristics, the unbalanced variables are age, sex, number of members in the household, inactivity, education (unliterate and baccalaureate or intermediate FP), residing in a rented or sublet home, and non-EU citizens relatives of Spaniards or EU members. Regarding the result indicators, we find unbalanced the number of job offers that have been applied in the last 6 months, the degree of participation in some group around them in the last 6 months (statistically significant at 10% ), and internet access anywhere (at 1%). These characteristics will be taken into account in the subsequent analysis.

Table 2: Balance contrasts between experimental groups

Variable	Control		Treatment		t-test	
	Obs./Clusters	Mean/(Var)	Obs./Clusters	Mean/(Var)	Obs./Clusters	p-value
Age	1205	45.25	1420	42.34	2625	0.00***
	32	(6487.85)	32	(7282.44)	64	
Male	1205	0.26	1420	0.28	2625	0.10*
	32	(7.44)	32	(9.15)	64	
Country of birth Spain	1205	0.41	1420	0.38	2625	0.10
	32	(9.42)	32	(10.76)	64	
Spanish nationality	1205	0.48	1420	0.45	2625	0.20
	32	(9.70)	32	(11.33)	64	
No. of member	1205	3.02	1420	3.15	2625	0.01**
	32	(107.53)	32	(104.74)	64	
Citizenship: non-EU	1205	0.46	1420	0.47	2625	0.54
	32	(9.64)	32	(11.40)	64	
Citizenship: Spanish	1205	0.48	1420	0.45	2625	0.24
	32	(9.69)	32	(11.34)	64	
Citizenship: EU non-Spanish	1205	0.04	1420	0.04	2625	0.31
	32	(1.37)	32	(1.85)	64	
Citizenship: EU family members	1205	0.02	1420	0.01	2625	0.53
	32	(0.63)	32	(0.64)	64	
Citizenship: non-EU family member of Spanish/EU	1205	0.01	1420	0.02	2625	0.04**
	32	(0.48)	32	(1.04)	64	
Working	1205	0.15	1420	0.16	2625	0.21
	32	(5.00)	32	(6.21)	64	
Unemployed	1205	0.65	1420	0.67	2625	0.31
	32	(8.80)	32	(10.10)	64	
Inactive	1205	0.20	1420	0.17	2625	0.05**
	32	(6.12)	32	(6.37)	64	
Unliterate	1205	0.17	1420	0.12	2625	0.00***
	32	(5.38)	32	(4.56)	64	
Primary education or ESO or basic FP	1205	0.50	1420	0.51	2625	0.49
	32	(9.32)	32	(11.06)	64	
Baccalaureate or intermediate FP	1205	0.19	1420	0.24	2625	0.00***
	32	(5.73)	32	(7.99)	64	
University or higher FP	1205	0.13	1420	0.13	2625	0.87
	32	(4.19)	32	(4.93)	64	
Individual housing	1205	0.83	1420	0.85	2625	0.37
	32	(5.43)	32	(5.69)	64	
Shared housing	1205	0.15	1420	0.13	2625	0.46
	32	(4.88)	32	(5.13)	64	
Substandard housing or no housing	1205	0.02	1420	0.01	2625	0.27
	32	(0.76)	32	(0.64)	64	
Property paid or paying	1205	0.16	1420	0.15	2625	0.21
	32	(5.20)	32	(5.82)	64	
Rented or sublet	1205	0.70	1420	0.73	2625	0.08*
	32	(7.89)	32	(8.90)	64	
Leased, occupied, accommodation center	1205	0.13	1420	0.12	2625	0.27
	32	(4.32)	32	(4.69)	64	
Non-payments for household supplies in the last 6 months	1205	1.36	1420	1.34	2625	0.80
	32	(156.24)	32	(180.66)	64	
Job offers you have applied for in the last 6 months	1205	4.08	1420	4.91	2625	0.05*
	32	(4678.82)	32	(9299.00)	64	
Interviews conducted in the last 6 months	1205	1.07	1420	0.97	2625	0.51
	32	(664.76)	32	(701.83)	64	
Occupational training actions in the last 6 months	1205	0.36	1420	0.30	2625	0.10
	32	(67.16)	32	(39.99)	64	
Job training actions in the last 6 months	1205	0.53	1420	0.49	2625	0.20
	32	(90.20)	32	(203.40)	64	
Degree of participation in a group in the last 6 months	1205	1.37	1420	1.32	2625	0.07*
	32	(19.90)	32	(20.95)	64	
Sum of income in the last 6 months	1205	3856.87	1420	3795.96	2625	0.85
	32	(4.17e+08)	32	(5.27e+08)	64	
Level of success in managing public services in the last 6 months	1205	3.44	1420	3.50	2625	0.29
	32	(65.58)	32	(74.05)	64	
Level of skill in using the Internet for personal, work, etc. purposes	1205	4.13	1420	4.16	2625	0.37
	32	(92.88)	32	(91.49)	64	
Level of social inclusion	1205	3.41	1420	3.41	2625	0.93
	32	(47.23)	32	(59.65)	64	
Internet access at your home	1205	0.70	1420	0.72	2625	0.35
	32	(7.93)	32	(9.10)	64	
Internet access by any means	1205	0.81	1420	0.86	2625	0.00***
	32	(5.94)	32	(5.49)	64	

Standard errors, grouped by parish, reported in parentheses. Includes randomization strata as additional controls

\*  $p < 0.10$ , \*\*  $p < 0.05$ , \*\*\*  $p < 0.01$



#### 4 Degree of participation in the intervention and sample attrition

Table 3 shows the total number of participants registered in the evaluation. Of the 2,625 people who responded to the initial survey, 2,265 (86%) also responded to the final survey. The percentage is higher among those assigned to the treatment (89% of them responded to the final survey) than among those assigned to the control group (83% responded). This is relevant for the variables used to construct the final outcome indices because the sample size is reduced in the regressions presented in the following section.

Table 3. Sample attrition rate		
Group	Total	Final survey completed
Treatment	1,420	1,261 (88.8%)
Control	1,205	1,004 (83.3%)
Total	2,625	2,265 (86.3%)

To evaluate whether this difference in the sample attrition rate between the experimental groups is statistically significant, we estimate a simple regression of the final survey not completed binary variable on treatment assignment, including only the strata as regressors in the column 1 and other additional controls in column 2 (Table 4). Furthermore, to check whether the sample attrition is selective, regressions are estimated including as additional regressors the interactions of each of the family characteristics with the treatment variable. The coefficient of the treatment variable is -0.051 and is statistically significant at the 1% level, which means that participants in the treatment group are less likely to not respond to the final interview; while those in the control group tend to drop out more easily. In column 2 we can see that only the interaction of treatment with the sex variable (man) is negative and significant at the 5% level. This variable will also be incorporated as an additional regressor in the analysis of results.

Table 4: Regressions of the probability of not answering the final survey

Final survey not completed	(1)	(2)
Treatment	-0.051*** (0.013)	-0.053 (0.069)
Treatment x Age from the respondent		-0.001 (0.001)
Treatment x Sex from the respondent: man		-0.073** (0.034)
Treatment x Nationality from the respondent: Spanish		0.047 (0.036)
Treatment x Number of members in the household		-0.008 (0.011)
Treatment x Employment situation: working		-0.002 (0.037)
Observations	2625	2625

Standard errors, grouped by parish, reported in parentheses. All columns include the randomization strata as controls. Column 2 also includes the non-interacted variables as additional controls. \*  $p < 0.1$ , \*\*  $p < 0.05$ , \*\*\*  $p < 0.01$

## 5 Hypotheses - Evaluation Scheme

The list of hypotheses is presented below, as well as the indicators used in each case:

### 1. Income

HP1a: Participation in the Cáritas ACCEDE program will mean greater income, or at least fewer difficulties in making ends meet, compared to the control group.

- HP1a1: Total monthly income per capita. (ER01)
- HP1a2: Ability to make ends meet (pay the usual bills for electricity, water, gas, etc.) (ER02)

### 2. Employability

HP2a: Receiving tailored employment support from Caritas will significantly improve employability outcomes by helping people know what work suits their own skill set and interests, and how to look for a job.

- HP2a1: Number of interviews that the participant had in the last 6 months. (EE03)
- HP2a2: Number of job offers to which the participant applied in the last 6 months. (EE03)
- HP2a3: Number of training sessions on how to get a job in the last 6 months. (EE03)
- HP2a4: Number of career guidance actions that he/she has participated in the last 6 months. (EE03)

### 3. Guarantee of rights

HP3a: Receiving personalized treatment from Cáritas will help them know their rights and some will begin to claim social benefits, or aid related to education, health, housing, etc.

- HP3a1: Entities with which the participant has managed social services and/or public aid in the last 6 months. (SDA04)

### 4. Digital divide

HP4a: The treated group will use the internet more as a means to resolve everyday issues as a consequence of the specific training in digital skills that they will receive.

- HP4a1: Digital skills (SBD05)
- HP4a2: Internet access (SBD06)

### 5. Social relationships

HP5a: The treated group improves its social relationships thanks to the ACCEDE program.

- HP5a1: Satisfaction with social relationships (RAS09)
- HP5a2: Frequency of social iterations (RCS10)

## 6 Econometric specification

The regression model that is specified to estimate the causal effect in a randomized experiment is usually simply the difference in the variable of interest between the treatment group and the control group, since these groups are statistically comparable thanks to the randomization, conditional to take into account stratification and unbalanced variables at baseline (in this way we guarantee that the differences between the treatment and control groups before carrying out the intervention

are taken into account in the analysis). Furthermore, the analysis that follows presents regressions in which the initial value of the dependent variable, that is, the value before the intervention, is introduced whenever possible, which improves the precision of the estimates.

Specifically, the specification of the regressions presented below is as follows:

$$Y_{i,t=1} = \alpha + \beta T_i + \gamma Y_{i,t=0} + X_i \delta_i + \epsilon_i$$

where  $Y_{i,t=1}$  is the dependent variable of interest observed after the intervention for family  $i$ ;  $T_i$  indicates whether the family has been assigned to the treatment (=1) or the control (=0),  $Y_{i,t=0}$  is the initial value of the dependent variable (i.e., before the intervention),  $X_i$  is a vector of controls (the cluster indicators and the unbalanced variables in Tables 2 and 4) and  $\epsilon_i$  is the error term.

The standard errors are always grouped at the parish or group of parishes level, with a total of 64.

## 7 Main and secondary results

This section presents the results of the evaluation on the main and secondary indicators, following the structure of the evaluation scheme. All outcome variables have been standardized so that they have a mean equal to zero and a standard deviation equal to one. This allows all regression coefficients to be interpreted in terms of standard deviations, which is useful for comparing effect sizes across domains.

### 7.1 *Income*

Table 5 shows the results of the intervention on income. For each indicator, two specifications are presented: one without controls (only controlling for the strata and the initial value of the dependent variable, that is, the value of this variable before starting the program) and another with additional controls (age, sex, educational level, etc.).

Income is measured by the sum of the participants' last 6 total monthly income. Whether adding

controls or not in the regressions (columns 1 and 2), the coefficients show a positive effect of 903 and 797 euros, respectively, on total income per person in the last 6 months (statistically significant at 1%). There are no significant effects of the intervention on an improvement in the participants' ability to pay for household supplies.

Table 5: Effect on income (last 6 months)

	Total income per person		Non-payment of household supplies	
	(1)	(2)	(3)	(4)
Treatment	903.261*** (197.610)	797.053*** (190.550)	0.024 (0.075)	0.016 (0.077)
Observations	2265	2265	2265	2265
$R^2$	0.23	0.26	0.12	0.13
Control mean dep. var.	4906.974	4906.974	-0.023	-0.023
Initial value dep. var.	Yes	Yes	Yes	Yes
Controls	No	Yes	No	Yes

Standard errors, grouped by parish, reported in parentheses.

\*  $p < 0.1$ , \*\*  $p < 0.05$ , \*\*\*  $p < 0.01$

## 7.2 Employability

Table 6 reports the results of the intervention on several employability indicators during the last 6 months: the number of job offers to which the participant has applied, the number of job interviews carried out, participation in occupational training actions for access to employment, and participation in job orientation actions.

The coefficient for job offers is 0.121 standard deviations (statistically significant at 10%); for the interviews carried out and for the job training actions they are 0.074 and 0.231, respectively (significant at the 5% level) and, finally, we found another positive coefficient of 0.375 statistically significant at the 1% level for the occupational training actions.

In summary, Cáritas' personalized employment assistance aimed at people in the treatment group to find out which job best suits their skills and interests has had a positive and significant effect on all the indicators collected that measure employability.

Table 6: Effect on employability (last 6 months)

	Job offers presented		Interviews conducted		Occupational training actions		Job orientation actions	
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Treatment	0.136** (0.058)	0.121* (0.062)	0.118*** (0.038)	0.074** (0.033)	0.397*** (0.070)	0.375*** (0.070)	0.243** (0.103)	0.231** (0.104)
Observations	2265	2265	2265	2265	2265	2265	2265	2265
$R^2$	0.10	0.11	0.05	0.07	0.12	0.13	0.13	0.14
Control mean dep. var.	-0.076	-0.076	-0.060	-0.060	-0.211	-0.211	-0.126	-0.126
Initial value dep. var.	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Controls	No	Yes	No	Yes	No	Yes	No	Yes

Standard errors, grouped by parish, reported in parentheses. \*  $p < 0.1$ , \*\*  $p < 0.05$ , \*\*\*  $p < 0.01$

### 7.3 *Guarantee of rights*

Table 7 reports the results of the intervention related to access to rights. Access to rights is understood to be the experience that the participant has had with the procedures carried out with social services, treasury, public health and education entities.

We observe that receiving personalized treatment from Cáritas has a positive effect of 0.142 standard deviations, statistically significant at 10%: the intervention helps them know their rights and some have begun to claim social benefits or aid related to the entities mentioned above.

Table 7: Effect on access to rights (last 6 months)

	Degree of access to social rights	
	(1)	(2)
Treatment	0.183**	0.142*
	(0.088)	(0.082)
Observations	2265	2265
$R^2$	0.20	0.23
Control mean dep. var.	-0.109	-0.109
Initial value dep. var.	Yes	Yes
Controls	No	Yes

Standard errors, grouped by parish, reported in  
parentheses. \*  $p < 0.1$ , \*\*  $p < 0.05$ , \*\*\*  $p < 0.01$

#### 7.4 Digital divide

Table 8 reports the results of the intervention on digital skills.

Columns 1 and 2 report the results for the participant's ability to carry out personal, family, work or training procedures and with the Public Administration through the internet. The effect in column 2 is 0.296 standard deviations, statistically significant at the 1% level.

The results are also promising for those reported in the other four columns on internet access. On the one hand, internet access is measured (and whether it is limited or unlimited) at the person's own home; and on the other hand, its access by any other means (including one's own home) such as public places, and neighbors or friends. In both cases, there is a clear improvement in their internet access (0.193 and 0.160 standard deviations, respectively, both effects significant at 1%).

Table 8: Effect on digital skills



	Degree of internet use for personal, work, educational purposes		Internet access at home		Internet access by any other means	
	(1)	(2)	(3)	(4)	(5)	(6)
Treatment	0.380*** (0.066)	0.296*** (0.065)	0.248*** (0.071)	0.193*** (0.066)	0.199*** (0.063)	0.160** (0.059)
Observations	2265	2265	2265	2265	2265	2265
$R^2$	0.36	0.42	0.22	0.25	0.17	0.18
Control mean dep. var.	-0.217	-0.217	-0.145	-0.145	-0.144	-0.144
Initial value dep. var.	Yes	Yes	Yes	Yes	Yes	Yes
Controls	No	Yes	No	Yes	No	Yes

Standard errors, grouped by parish, reported in parentheses. \*  $p < 0.1$ , \*\*  $p < 0.05$ , \*\*\*  $p < 0.01$

### 7.5 Social relationships

Table 9 reports the results of the intervention on social relationships. There are no significant effects for the participant's habitual relationships with other people and satisfaction with them. However, in columns 3 and 4, positive coefficients of 0.474 and 0.476 (statistically significant at 1%) are reported for the degree of participation in a group in the last 6 months.

Therefore, the treated group improves its social relations thanks to the ACCEDE program through greater participation in a group in its environment such as the AMPA, the parish, neighborhood and/or sports organizations, NGOs, political parties, etc.

Table 9: Effect on social relationships

	Degree of regular contact with other people		Degree of participation in a group in the last 6 months	
	(1)	(2)	(3)	(4)
Treatment	0.082 (0.066)	0.056 (0.065)	0.474*** (0.107)	0.476*** (0.105)
Observations	2265	2265	2265	2265
$R^2$	0.24	0.27	0.21	0.21
Control mean dep. var.	-0.044	-0.044	-0.234	-0.234
Initial value dep.var	Yes	Yes	Yes	Yes
Controls	No	Yes	No	Yes

Standard errors, grouped by parish, reported in parentheses. \*  $p < 0.1$ , \*\*  $p < 0.05$ , \*\*\*  $p < 0.01$

## 8 Heterogeneity analysis

This section presents the analyzes of heterogeneity of the effects depending on the characteristics of the participants. To do this, regressions similar to those in the previous section are specified, but adding the variable for which the heterogeneous effects are to be estimated, and also the interaction of said variable with the treatment.

Table 10 reports the results depending on the number of parishes included in the cluster. We distinguish the following groups: clusters with less than 6 parishes vs. clusters with 6 or more parishes.

Table 10: Heterogeneity

	Income	Occupational training actions	Acces to social rights	Acces to internet by any other means	Degree of participation in some group
	(1)	(2)	(3)	(4)	(5)
Diocesan with 6 or more parishes	233.011 (178.038)	0.084 (0.072)	0.537*** (0.077)	-0.283*** (0.057)	-0.042 (0.085)
Treatment	1149.710*** (245.144)	0.390*** (0.132)	0.021 (0.130)	0.096 (0.079)	0.260* (0.130)
Treatment and Diocesans with 6 or more parishes	-511.811 (349.873)	-0.022 (0.155)	0.175 (0.166)	0.093 (0.116)	0.314 (0.187)
Observations	2265	2265	2265	2265	2265
$R^2$	0.26	0.13	0.24	0.23	0.22
Control mean dep. var.	4906.974	-0.211	-0.109	-0.144	-0.234

Standard errors, grouped by parish, reported in parentheses. \*  $p < 0.1$ , \*\*  $p < 0.05$ , \*\*\*  $p < 0.01$

It is worth highlighting the positive and significant effects of similar magnitudes reported for income, occupational training actions and internet access in columns 1, 2 and 4, respectively. However, for access to social rights and the degree of participation in some group around them, we see that the value of the coefficient for the dioceses where a greater number of parishes has participated is higher, although we do not have enough precision to say that this additional effect is statistically significant.

## 9 Conclusions

The ACCEDE project has proven to be a promising initiative to promote social inclusion and improve digital capabilities among vulnerable families. Through the creation of a common reference space and the implementation of training sessions, a positive impact has been observed in several key aspects of the lives of the treated participants relative to the controls. The specific results show:

- **An improvement in the economic situation** of the participants, reflected in increases in income.

- **Advances in employability**, with an increase in the number of interviews and job offers, evidencing the value of personalized support in career guidance.
- **A positive impact on access to rights and services**, which underlines the importance of personalized assistance to facilitate knowledge and request of rights.
- **Significant improvements in digital skills and internet access**, confirming the effectiveness of the specific digital training offered.
- **Greater participation in community groups**, which seems to point to a more active social integration, although there is no notable change in satisfaction with social relationships.

These results reinforce the importance of providing dedicated spaces and specific training to address social exclusion and the digital divide. In the words of one of the people in the treatment group during the discussion sessions, the program: “ACCEDE is not just aid, it is not just Caritas. They hug you.”

Beyond contributing to improving the living conditions of the treated families, it also offers us valuable lessons for future interventions in similar areas.

## References

- [1] Anderson, M. L. (2008). Multiple Inference and Gender Differences in the Effects of Early Intervention: A Reevaluation of the Abecedarian, Perry Preschool, and Early Training Projects. *Journal of the American Statistical Association* 103 (484), 1481– 1495.

## Appendix 1: Pictures of the ACCEDE space

Figure A.1: Scheduling and activities



Figure A.2: ACCEDE space

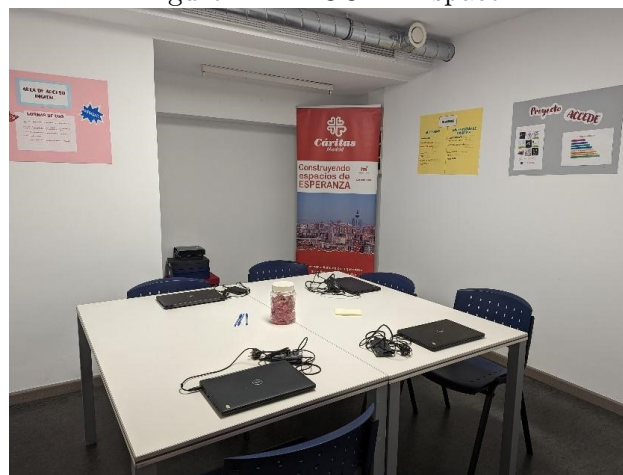


Figure A.3: ACCEDE information



## **Appendix 2: Definition of result indicators**

Table A.1 shows the description of the variables that make up each of the result indicators, using the original names of the survey variables.

Table A.2 includes the description of the survey variables included in the calculation of each indicator.

Table A.1: Description of the result indicators

Code	Description	Original variable or formula
ER01	Total income per person in the last 6 months	Sum of income from different sources in the last 6 months: VIER011 (money from social benefits), VIER012 (money from work income), VIER013 (money from other sources)
ER02	Payment level of basic housing expenses	VIER022 VIER022
EE03 <sub>1</sub>	Number of job interviews carried out	VIEE032
EE03 <sub>2</sub>	Number of job offers that have been submitted	VIEE031
EE03 <sub>3</sub>	Number of training actions for employment that have been taken	VIEE033
EE03 <sub>4</sub>	Number of career guidance actions in which they have participated	VIEE034
SDA04	Degree of access to social rights in the last 6 months	Anderson index with: VISDA041, VISDA042, VISDA043, VISDA044
SDA05	Degree of internet use for personal, work, educational, family, and administrative purposes	Anderson index with: VISBD051, VISBD052, VISBD053, VISBD054
SBD06 <sub>1</sub>	Internet access at home	VISBD061
SBD06 <sub>2</sub>	Internet access anywhere	VISBD062
RAS09	Degree of regular contact with other people in their environment and receipt of the necessary support	Anderson index with: VIRAS091, VIRAS092, VIRAS093, VIRAS094 VIRAS095, VIRAS096, VIRAS097
RCS10	Level of participation in group activities (community involvement)	VIRCS101

Table A.2: Description of the survey variables included in the calculation of indicators

Code	Description	Moment	Range
VIER011	How much money has come into the household from SOCIAL BENEFITS in the last 6 months?	PRE POST	Euros
VIER012	How much money has come into the household from WORK INCOME in the last 6 months?	PRE POST	Euros
VIER013	How much money has come into the household from OTHER SOURCES in the last 6 months?	PRE POST	Euros
VIER022	On how many occasions in the last 6 months have you not been able to pay for household supplies (electricity, water, etc.)?	PRE POST	0-6 (PRE) 0-20 (POST)
VIEE031	How many job offers have you applied for in the last 6 months?	PRE POST	0-120 (PRE) 0-100 (POST)
VIEE032	How many job interviews have you don in the last 6 months?	PRE POST	0-80 (PRE) 0-72 (POST)
VIEE033	In how many occupational training actions to access a job have you participated in the last 6 months?	PRE POST	0-22 (PRE) 0-16 (POST)
VIEE034	How many career guidance actions have you participated in in the last 6 months?	PRE POST	0-48 (PRE) 0-24 (POST)
VISDA041	What is your experience with SOCIAL SERVICES procedures in the last 6 months?	PRE POST	1-6 (PRE) 1-6 (POST)
VISDA042	What is your experience with PUBLIC HEALTH procedures in the last 6 months?	PRE POST	1-6 (PRE) 1-6 (POST)
VISDA043	What is your experience with EDUCATION procedures in the last 6 months?	PRE POST	1-6 (PRE) 1-6 (POST)
VISDA044	What is your experience with the HACIENDA procedures in the last 6 months?	PRE POST	1-6 (PRE) 1-6 (POST)
VISBD051	Would you know how to do the following procedures online? Personal management (maintaining	PRE POST	1-6 (PRE) 1-6 (POST)



	relationships with family, friends, etc.)		
VISBD052	Would you know how to do the following procedures online? Family management (tutoring at your children's school...)	PRE POST	1-6(PRE) 1-6 (POST)
VISBD053	Would you know how to do the following procedures online? Public Administration management	PRE POST	1-6 (PRE) 1-6 (POST)
VISBD054	Would you know how to do the following procedures online? Labor or training procedures (carry out school activities...)	PRE POST	1-6 (PRE) 1-6 (POST)
VISBD061	Do you have internet access at your home?	PRE POST	0-1 (PRE) 0-1 (POST)
VISBD062	Do you have access to the internet through other means? (anywhere, including your home)	PRE POST	0-1 (PRE) 0-1 (POST)
VIRAS091	How many visits have you received or made to your friends and family in the last month?	PRE POST	0-60 (PRE) 0-100 (POST)
VIRAS092	Indicate your perception of this statement: I receive love and affection	PRE POST	1-5 (PRE) 1-5 (POST)
VIRAS093	Indicate your perception of this statement: I have the possibility to talk to someone about my problems at work	PRE POST	1-5 (PRE) 1-5 (POST)
VIRAS094	Indicate your perception of this statement: I receive invitations to distract myself and go out with other people	PRE POST	1-5 (PRE) 1-5 (POST)
VIRAS095	Indicate your perception of this statement: I receive useful advice when an important event happens to me	PRE POST	1-5 (PRE) 1-5 (POST)
VIRAS096	Indicate your perception of this statement: I get help when I'm sick in bed	PRE POST	1-5 (PRE) 1-5 (POST)
VIRAS097	Indicate your perception of this statement:	PRE	1-5 (PRE)

	I receive help with matters related to my home	POST	1-5 (POST)
VIRCS101	Do you participate regularly in any group in your environment in the last 6 months? (AMPA, parish, neighborhood organization...)	PRE	1-3 (PRE)
		POST	1-3 (POST)